

# School Briefing: Effective Data Strategy to Improve Secondary Performance

Central London (Zone 1—Venue TBC) | Tuesday 10th July 2018

10.15	Registration & Morning Refreshments
11.00	Chair's Introduction ⇒ <b>Colin Logan</b> , <i>Head of Data and Self-Evaluation, Schools, Students and Teachers Network (SSAT)</i>
11.05	<b>Morning Session: The Current State of Secondary Assessment and the Use of Data in Schools</b> <ul style="list-style-type: none"><li>• National picture: the use of data and secondary assessment, and what changes are on the horizon</li><li>• Developing effective tracking systems in the world of the new GCSEs and A levels</li><li>• Highlighting strategies for disseminating good practice in a school-led system</li><li>• Target setting, measuring and accelerating student progress in KS3</li><li>• Reducing the administrative burden of data on teachers by implementing an efficient system for tracking pupil progress</li><li>• Creating a sustainable approach to school to school support to address performance data priorities</li><li>• How to demonstrate what your school is great at, and prioritise areas for improvement</li></ul> ⇒ <b>David Weston</b> , <i>Chief Executive, Teacher Development Trust</i> ⇒ <b>Duncan Baldwin</b> , <i>Deputy Policy Director, ASCL</i> ⇒ <b>Professor Ken Jones</b> , <i>Senior Policy Officer, Curriculum and Assessment, National Union of Teachers (NUT)</i> ⇒ <b>Peter Kent</b> , <i>Headteacher, Lawrence Sheriff School</i>
13.00	Networking Lunch
13.45	<b>Afternoon Session: Effective Assessment and Data Use</b> <ul style="list-style-type: none"><li>• Learning from peers: case study examples from schools to effectively use, interpret and present data to drive school improvement</li><li>• Practical examples to maintain effective target setting and measuring student progress</li><li>• Refocusing assessment to increase impact and reduce workload</li><li>• Successfully using your data to prepare for a positive Ofsted experience</li></ul> ⇒ <b>Richard Selfridge</b> , <i>Teacher and Author, Databusting for Schools</i> ⇒ <b>Jacqui O'Connor</b> , <i>Associate Headteacher, Westfield Academy</i> ⇒ <b>Tim Ennion</b> , <i>Assistant Headteacher, Thomas Hardy School</i>
15.30	Chair's Summary & Event Close

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