

Unlocking Talent, Fulfilling Potential: Closing the Gap in School Educational Outcomes

Event to be held in Central London (Venue TBC) | Thursday 13th September 2018

11.00 Chair's Introduction

11.05 Morning Policy Session: Narrowing the Attainment Gap

⇒ **Simeon Corfield**, Schools Advisor & Former Headteacher

- Setting out a roadmap: Understanding the Governments 'Social Mobility Action Plan'
- Outlining why opportunity areas are important in improving social mobility and what the government hopes to achieve from them
- Closing the attainment gap: increasing achievement and ensuring progression
- Strategies to increase the achievement of pupils from deprived backgrounds
- Creating a whole school ethos of aspiration and attainment for all
- Accountability: how do Ofsted inspectors assess your Pupil Premium spend?
- Using staff most effectively: allocating staff to meet identified needs
- Highlighting the importance of understanding school context and of using whole-school data
- Identifying the main obstacles school leaders must overcome to raise attainment of disadvantaged pupils including low expectations and a rhetoric of failure
- Partner with organisations and companies to provide coaching through quality careers advice, enrichment experience and/or mentoring
- Accurately measuring and reporting your spend and the impact this has
- The role of Local Authorities in funding allocation and oversight

⇒ **Karen Iles**, National Director of Programmes and Delivery, Achievement for All

⇒ **Marc Rowland**, Director of Research School, Rosendale Research School

⇒ **Dr Kate Chhatwal**, Chief Executive, Challenge Partners

13.00 Networking Lunch

13.45 Afternoon Session: Policy into Practice

- Learning from peers: case study examples from schools and LAs
- Examples of best practice from school leaders and sector experts to ensure successful delivery and expenditure in your setting
- Case studies: tackling the attainment gap and disadvantage divide
- Meeting the needs of the learner: the best teaching methods to target learning needs
- Identifying where money should be spent to have the biggest impact on learning

⇒ **Daniel Jones**, Assistant Headteacher, Springfield Junior School

⇒ **Richard Lane**, CEO, Mercia Primary Academy Trust

⇒ **Daniel Sobel**, Author & Founder, Narrowing the Attainment Gap and Inclusion Expert

15.30 Chair's Summary & Event Close

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