

School Briefing: Using Evidence-Informed Teaching to Raise Attainment

[Etc Venues Liverpool Street, 4-12 Norton Folgate, London](#) | Tuesday October 30th

10.15	Registration & Morning Refreshments
11.00	Chair's Introduction ⇒ <i>Simeon Corfield, Schools Advisor & Former Headteacher</i>
11.05	Morning Session: Policy Overview– Engaging with Research <ul style="list-style-type: none">• The role of research in an evidence-informed system• Placing research and evidence “at the heart of learning” for teachers• Developing holistic evidence-informed school strategies• Collecting robust data and evidence to create a framework for learning and teaching• Building a professional learning community for evidence-based teaching• Making evidence count for the busy teacher: the challenge of engaging with research evidence• Research-based accountability: changes to Ofsted inspections• The benefits of making schools more teacher-centred• Tools for schools: tools to help schools engage ‘with’ and ‘in’ research ⇒ <i>Philippa Cordingley, CEO, Centre for the Use of Research and Evidence in Education (CUREE)</i> ⇒ <i>Dr David Godfrey, Lecturer in Education Leadership and Management, UCL Institute of Education</i> ⇒ <i>Dr Angela Donkin, Chief social Scientist, NFER</i>
13.00	Networking Lunch
13.45	Afternoon Session: Examples of Success <ul style="list-style-type: none">• Learning from peers: developing a culture of evidence-based practice as part of day to day teaching activities• Refocusing of assessment to be evidence-led, increase impact and reduce workload• Successfully using evidence-informed practice to prepare for a positive Ofsted experience ⇒ <i>Phil Naylor, Assistant Director, Blackpool Research School</i> and <i>Jonathan Haslam, Director, Institute for Effective Education, University of York</i>
15.30	Chair's Summary & Event Close

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