

## Preparing for the New Curriculum: A National Benchmark of Excellence

Manchester, 27<sup>th</sup> March 2012

### Programme:

**09.15** *Registration and Morning Refreshments*

**10.15** **Chair's Introduction**

**10.20** **Setting the Scene: The Overall Shape & Nature of the National Curriculum**

- **Hardip Begol**, Acting Director of the Curriculum and General Qualifications Reform Group, Department for Education

**11.15** Coffee Break

**11.30** **Panel Session: Examining & Discussing the Detail**

- Reviewing the findings of the Expert Panel
- The revised timetable for implementation & time to prepare
- A slimmed down curriculum: "a core of essential knowledge"
- The evidence base for the review
- The importance of international comparisons
- Academies & maintained schools: a national benchmark for all?
- Meeting the needs of students – the national & wider school curriculum
- Considering the interaction between curriculum & qualifications
- Measuring attainment – keeping parents informed
- The implications for teachers and teaching
- Meeting the needs of all students, including the most able & pupils with special education needs & disabilities (SEND)
- **Hardip Begol**, Acting Director of the Curriculum and General Qualifications Reform Group, Department for Education
- **Annaliese Briggs**, Lead, Curriculum Project, Civitas
- **Dr Brian Male**, Director, The Curriculum Foundation
- **Representative**, Exam Board

**12.30** **Preparing for the New Curriculum**

- Implications of "a greater focus on subject content"
- The impact on teaching methods & pedagogy
- The training of teachers
- The role of training institutions and training schools
- Teacher quality and student learning
- **John Carr**, Director of the Training & Qualifications for Teachers Directorate, TDA

**13.15** Lunch

Continued:

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## **14.00 Implications for Primary Schools**

- Designing the primary curriculum: reviewing key stages 1 & 2
- Teaching methodologies
- Assessing pupil progress: teacher assessment or standardised tests?
- **Maria Clarke**, Chair, National Primary Headteachers' Association (NPH)

## **14.20 Implications for Secondary Schools**

- Designing the secondary curriculum: reviewing key stages 3 & 4
- Core knowledge and the wider curriculum
- Assessing and testing pupil progress at key stage 3 & key stage 4
- Progression beyond key stage 4

## **14.45 The Developing Programme of Study for English**

- The importance of reading: synthetic phonics & other methods
- Examining evidence from high-performing jurisdictions
- Developing communication skills
- Transition to secondary school
- English language and literature
- **Phil Jarrett**, National Ofsted Advisor for English

## **15.10** Afternoon Tea

## **15.25 The Developing Programme of Study for Maths**

- Developing numeracy in key stage 1 & key stage 2
- Examining evidence from high-performing jurisdictions
- Transition to secondary school
- Mathematics in the secondary curriculum
- **Representative**, Institute of Mathematics

## **15.45 The National Curriculum: Achieving the Correct Balance**

- Core, foundation, basic and local curriculum components
- Implications for primary and secondary schools
- Timetable for implementation
- **Brian Lightman**, Gen Sec, ASCL
- **John Steers**, Chair of Trustees, CfSA

## **16.15** Conference Close

\*\*Please note that all speakers and the programme are subject to change without notice\*\*