

Reforming Primary Assessment: Making it Work for Teachers & Pupils

ETC Venues, One Drummond Gate, Victoria, London, SW1V 2QQ | Thursday 14th December 2017

11.00 Chair's Introduction

⇒ **Professor Dominic Wyse**, Head of Department of Learning and Leadership, UCL Institute of Education

11.05 Morning Session: Reforming Primary Assessment

- Overview of Government changes to Primary Assessment: Effective testing at primary level
 - Removal of statutory requirements for Key Stage 1 tests & Key Stage 2 assessment data
 - Using the new 'teacher-mediated' baseline test to accurately and continuously appraise pupil progress from reception onwards
 - Ensuring a productive relationship with the EYFS: Check on "school readiness"
 - Introducing a multiplication tables check to increase proficiency in mathematics
 - Increasing teacher autonomy in assessing pupils' writing at Key Stage 1 & 2
 - Assessing pupils working below the standards of national curriculum tests: Implementing the Rochford Review recommendations
 - Role of Ofsted under a reformed assessment structure
 - Ensuring a healthy and productive link between assessment and accountability: Reducing cliff-edges and 'teaching to the test'
- ⇒ **Andrew Hackett**, Policy Adviser, Standards and Testing Agency, DfE
- ⇒ **Nancy Stewart**, Vice Chair, TACTYC: Association for Professional Development in Early Years

13.00 Networking Lunch

13.45 Afternoon Session: Policy into Practice

- Strategies to ensure accurate assessment and accountability under the new policies
 - Effective use of data to track pupil progress and ensure "school-readiness"
 - Best practice in supporting children working below the national curriculum standard
 - New approaches to assessing the attainment of children with the most complex special educational needs
 - Successful examples of reducing teacher workload around assessment requirements
- ⇒ **Alex Gingell**, Deputy Head, Marlborough Primary School
- ⇒ **Sue Shoveller**, Deputy Executive Headteacher, South Farnham Educational Trust

15.30 Event Close

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